

Indiana's Response to Intervention Academy



Resources on the Web

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January 27, 2009

Supported by a grant through the Indiana Department of Education and offered through the Collaborative Problem Solving Project at the Blumberg Center at Indiana State University

COMPONENTS TO CONSIDER

- ❑ Leadership
- ❑ Evidence-based core curriculum, instruction, & interventions/extensions
- ❑ Assessment and progress monitoring system
- ❑ Data-based decision making
- ❑ Cultural responsiveness
- ❑ Family, community & school partnerships

INTEGRATED SYSTEM for ACADEMIC AND BEHAVIORAL SUPPORTS

Tier 3:

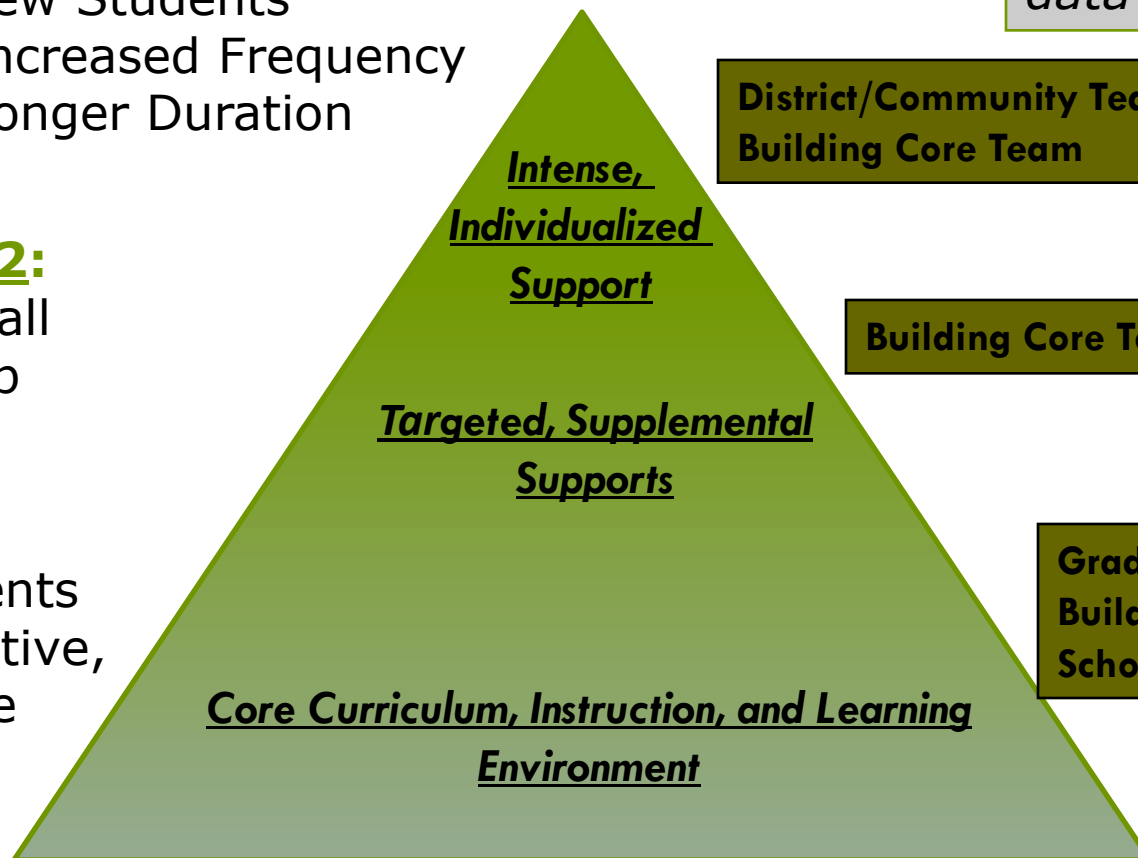
- Few Students
- Increased Frequency
- Longer Duration

Tier 2:

- Small Group

Tier 1:

- All Students
- Preventative, Proactive



PREVIEW: CONNECTING MY PRESENTATION TO INDIANA'S VISION OF RTI

- ❑ Resources are plentiful, but are they reliable?
- ❑ Good core instruction at Tier 1 is of the utmost importance.
- ❑ Resources are available for academics and behaviors.

- ❑ What constitutes a good intervention?
 - Must be researched based,
 - Must be collaboratively developed,
 - Must have a written plan.
 - ❑ What is the plan? Who will do what? How often will the plan take place? What is the goal for the student? How will data be collected? Who will collect it? When will we meet again?

INTERVENTION CENTRAL

www.interventioncentral.org

- Behavior Reporter
- Curriculum-Based Measurement List Builder
- Interventions (Math)
- Tools (Flashcards)
- Cognitive Strategy Instruction
- What is RTI?

BEHAVIOR REPORTER

- ❑ Teacher: _____ Classroom: _____
- ❑ *Behavior Report Card* Student: _____
- ❑ Directions: Review each of the Behavior Report Card items below. For each item, rate the degree to which the student showed the behavior or met the behavior goal.
- ❑ Date: _____
- ❑ ***Glenda traveled independently through the hallway, walking directly to her destination and not bothering other students or adults along the route. <>***
- ❑ **Behavioral Target**
- ❑ M
- ❑ T
- ❑ W
- ❑ Th
- ❑ F

- ❑ ***Glenda took responsibility for her own mistakes or misbehaviors and did not attempt to shift blame onto others. <>***
- ❑ **Behavioral Target**
- ❑ M
- ❑ T
- ❑ W
- ❑ Th
- ❑ F

EARLY CHILDHOOD

□ WWW.CRTIEC.ORG:

Center for Response to Intervention in Early Childhood

- Site that supports the application of RTI in Early Childhood Education

THE FLORIDA CENTER FOR READING RESEARCH

□ www.fcrr.org

- The Florida Center for Reading Research has established a review process for analyzing print and technology based reading curricula and materials available for use in Florida.

ASSESSMENT

- ❑ Curriculum Based Measures
- ❑ <http://www.studentprogress.org>
 - www.studentprogress.org/weblibrary.asp
 - www.studentprogress.org/chart/chart.asp
- ❑ <http://dibels.upregon.edu>
- ❑ <http://www.aimsweb.com>
- ❑ <http://progressmonitoring.net>

PROGRESS MONITORING

- ❑ <http://www.interventioncentral.org>
- ❑ <http://ggg.umn.edu>
- ❑ <http://dibels.uoregon.edu>
- ❑ <http://aimsweb.com>
- ❑ <http://www.edcheckup.com>
- ❑ http://www.ccesc.org/ccesc2002Psychs/psych_forms.htm
- ❑ <http://www.proedinc.com/customer/ProductLists.aspx?SearchWord=MBSP>
- ❑ www.progressmonitoring.net

DIFFERENTIATION

- <http://www.education.pitt.edu/leaders/FAQ/differentiatedinstruc.htm>
 - [University of Pittsburg-School of Education](#)
- <http://www.teach-nology.com/tutorials/teaching/differentiate/planning>
- <http://www.teach-nology.com>
 - Featured resources-Seasonal specific
 - FREE printable worksheets
 - Ready to use rubrics
 - Teaching tips and games
 - Membership- \$29.00

www.nationalreadingpanel.org

INTERVENTIONS

- ❑ http://ccesc.org/ccesc2002/Psychs/vil/vil_menu.htm
- ❑ <http://iris.peabody.vanderbilt.edu/index.html>
- ❑ www.interventioncentral.org
- ❑ www.fcrr.org
- ❑ http://www.d11.org/Rti/professional_development
 - Website from Colorado Springs District 11

www.lehigh.edu/collegeofeducation/mp3/rti/rti.htm

REFERENCES/RESOURCES

- CAST-National Center on Accessing the General Curriculum
 - Application samples
 - Universal Design

- <http://www.cast.org/ncac/index.cfm?i=2876>

- http://www.cast.org/publications/ncac/ncac_diffi_nstruc.html
 - Differentiation

REFERENCES/RESOURCES

www.nasponline.org/resources/rti/index.aspx

National Association of School Psychologists

www.nasde.org/projects.cfm

National Association of State Directors of Special Education

<http://www.cec.sped.org>

Council for Exceptional Children

<http://www.casecec.org/rti.htm>

Council for Administrators of Special Ed

RTI RESOURCES

- www.jimwrightonline.com/php/rti/rti_wire.php
 - Goes to Jim Wright's WIRE and interventions

- www4.scoe.net/rti/
 - Training on RTI for California teachers

- <http://www.nrcl.org/topics/parents.html>
 - National Research Center on Learning Disabilities

RTI RESOURCES

- ❑ www.westcler.k12.oh.us/public_html/index.php.html/teachers/teachers_intervention
- ❑ www.k8accesscenter.org
 - Focus is on core content areas
 - ❑ Language arts
 - ❑ Math
 - ❑ Science
- ❑ www.rtinetwork.org

PRESENTATIONS

- <http://www.ritap.org/rti/resources/presentations.php>
- http://rtinebraska.unl.edu/train_video.html
- http://iris.peabody.vanderbilt.edu/rti01_overview/chalcycle.htm

RESEARCH

□ <http://www.gosbr.net/>

TAKE HOME: CONNECTING MY PRESENTATION to INDIANA'S VISION OF RTI.

- ❑ Resources are plentiful, but are they reliable?
- ❑ Good core instruction at Tier 1 is of the utmost importance.
- ❑ Resources are available for academics and behaviors.
- ❑ Six Core Components:1
- ❑ What constitutes a good intervention?
 - Must be researched based,
 - Must be collaboratively developed,
 - Must have a written plan.
 - ❑ What is the plan? Who will do what? How often will the plan take place? What is the goal for the student? How will data be collected? Who will collect it? When will we meet again?